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1-Learning Together



Sixth grade is a special place,

See the big smile on my face.

Our class is a great team, s

We make our teachers beam,

We work hard each busy day,

Then out to the yard to play.

Multiplication is fun,



Nine times nine is eighty one,

Learn the math facts one through ten,

Practice again and again.

Play a game, sing a song,

Lots of fun all year long,

Books to read, poems to say,

Learning new things everyday.

Reading, writing, spelling too,

So much to learn, much to do,

History, geography, science too,

We even learn about the ocean blue.



Working hard till the year ends,

We are classmates and good friends,

We're proud of the progress we've made,

We're getting ready for the seventh grade.

Sixth grade is a special place,

See the big smile on my face.

-Anonymous

New Words

Word Pronunciation Meaning

Grade - ग्रेड - श्रेणी

Beam - बीम - खुश

Yard - यार्ड - मैदान

Facts - फैक्ट्स - तथ्य

Ocean - ओसियन - महासागर

Progress - प्रोग्रेस - प्रगति

Comprehension Questions

- 1. Answer the following questions :
- a. How do you make your teachers beam?
- b. What new things do you learn everyday?
- c. Name the subjects you study in your class.
- d. How do you enjoy with your friends in school?
- 2. Match column 'A' with column 'B' to complete the lines of the poem:

'A' 'B'

See the big smile each busy day

We work hard poems to say

Nine times nine on my face

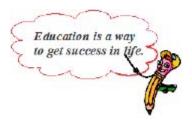
Books to read spelling too

Reading, writing is eighty one

Word Power

1. Make a list of rhyming words from the poem. One has been done for you :

place - face



2-SHARING AND CARING



There were two friends in a forest, a mango tree and a banyan tree. They talked to each other and enjoyed all day long. Every night lions and tigers used to sleep under them. The mango tree used to hate animals. "I will drive them away, they roar loudly,

and smell bad," he said. The banyan tree said, "Don't be so rude. We trees and animals need each other. We must live in harmony and help each other."



The mango tree was rigid. He was not ready to listen to him. That night when the animals were sleeping under the tree, the mango tree shook its branches and made loud noises. The animals thought it was a demon and ran away. The mango tree laughed and felt happy.

The next evening two woodcutters came to the forest. They had axes in their hands. They saw the big mango tree and became very

happy. One of the woodcutters said, "Friend, look what a big tree it is!" The other said, "Yes, and there is no one here, neither man nor wild animals. So, let's cut the tree down."



They began to cut the tree. The mango tree cried out in pain. Seeing the condition of his friend the banyan tree cried out for help, "Help! Help!" His voice was heard by the wild animals. They rushed towards the banyan tree. When the woodcutters saw the wild animals, they ran as fast as they could leaving their axes behind.

Tears rolled down from the eyes of the mango tree. He said, "You were right my dear friend. We need each other to be happy and safe." The wild animals moved near the mango tree and said, "It's only through caring and sharing, friendship is born."

"I told you, we need animals and they need us. If we do not help each other, we may fall in trouble," said the banyan tree.

Don't cut trees! Save trees! Plant trees!

New Words / Phrases

Word Pronunciation Meaning

All day long - आल डे लॉन्ग -दिन भर

Drive away - ड्राइव अवे - भगाना

Rude - रुड - अपशिष्ट

harmony - हार्मोनी - तालमेल

demon - डीमोन - राक्षस

rolled down - रोल्ड डाउन - लुढकाना

Comprehension Questions

1. Answer the following questions:

- a. What did the mango tree and the banyan tree do all day long?
- b. Why did the mango tree want to drive the animals away?
- c. What advice did the banyan tree give to the mango tree?
- d. What happened when the banyan tree cried loudly?
- e. What lesson do you learn from this story?

2. Mark tick (a) for the correct and cross (*) for the incorrect statements:

- a. The banyan tree wanted to drive the animals away.
- b. There was a demon in the mango tree.
- c. Two farmers came to the forest.

d. Trees and animals need each other.

Word Power

1. Choose the words from the box which mean the same, one is done for you :

sharing, caring, harmony, trouble, rushed

- a. situation causing problem trouble
- b. living together in a friendly manner _____
- c. anything done in a hurry _____
- d. showing kindness to others _____
- e. dividing something between two or more people _____

Language Practice

1. Frame questions and their answers with the help of the table given below :

| Was | | duster | | Yes, it was. No, it wasn't. |
|------|-----|----------------|---------------|--------------------------------------|
| Were | the | glass books | On the table? | Yes, they were. No, they weren't. |
| | | pens | | |

Let's Read

» Read the poem and follow it in your life:

Three things in life that

Once gone, never come back:

Time, words and opportunity.

Three things in life that

May never be lost:

Peace, hope and honesty.

Three things in life that

Are most valuable:

Love, self-confidence and friends.

3- THE MAGIC SHOW





Karishma is a cute little village girl. She lives with her grandparents in a small village named Dholakpur. She loves her granny very much. Once, her loving granny takes her to the nearby city, Ghazipur, to watch a magic show.

(They enter the hall.)

Karishma: Wow, how colourful the hall is!

Granny: Yes, the hall is very big and decorated with bright colours.

Karishma: I'm excited to see the magic.

Granny: Me too.

Karishma: Oh my god! They have switched off the lights. I cannot see. It's dark all around.

Granny: Be quiet and look at the stage. There's a dim light.

(The show begins with Ganesh Vandana)

Karishma: Granny look, how beautifully they are dressed up!

Granny: Yes dear.

Karishma: Who is that fat man in the middle?

Granny: (pointing at the man) That man who is wearing a blue dress and has a magic stick in his hand.

Karishma: Yes granny.

Granny: He is a magician. He does magic tricks.

(The magician shows an empty magic box to the audience and spells something. Red, pink, green, yellow, orange coloured satin ribbons, and petals of different flowers start coming out of it.)

Karishma: How wonderful it is!

Granny: Yes, it is.

(The magician calls Karishma to the stage and takes a ten rupee coin from her. He closes his hand and chants something. The coin disappears.)

Karishma: Where is my coin?

Magician: (laughing) Which coin?

Karishma: The one which I gave you.

Magician: No, you have not given me any coin. Check it in your pocket. (To her surprise, she finds the coin in her pocket. Everybody claps. One after the other, the magician showed many tricks. The people were spellbound.)

Karishma: Granny, how nicely he does it!

Granny: Yes, that is why he is a magician.

New Words

Word Pronunciation Meaning

decorated - डेकोरेटिड - सजाया हुआ

audience - ऑडियंस - दर्शक

spells - स्पेलज - मंत्र बोलना

petals - पेटलज - फुल की पंखुडीया

disappears - डिसअपिअर -गायब होना

spellbound - सुपैलबाउन्द -मंत्रमुग्ध होना

Comprehension Questions

1. Answer the following questions:

a. Why did Karishma's granny take her to the city?

| b. How was the magician dressed up? |
|--|
| c. What came out of the empty magic box? |
| d. Who did the magician call to the stage? |
| e. Which trick did you like the most and why? |
| Word Power |
| 1. Fill in the blanks with the words given in the box: |
| village, colourful, magician, spellbound |
| a. The children left the audience with their outstanding performance. |
| b. My grandmother lives in a |
| c. There was a in my friend's birthday party. |
| d. There are many flowers in the garden. |
| Language Practice |
| 1. Underline the adjectives in the given sentences and frame sentences of your own with the same adjective in the space given below: |
| a. I love white cats |

| b. Do you have a pink sketch pen? |
|--|
| c. I read an interesting book. |
| d. Manu collected tiny stones. |
| e. A heavy box is on the table |
| f. Tinu has six toffees. |
| g. My mother cooked delicious lunch. |
| Activity |
| » Magic Trick |
| STEP-1 : Think of a number |
| STEP-2 : Multiply it by 3 |
| STEP-3: Add 6 |
| STEP-4 : Divide it by 3 |
| STEP-5 : Subtract the number chosen in STEP-1 from your answer in STEP-4 |
| And the answer is |



4-THE DONKEY AND THE DOG



A washerman had a donkey and a dog. Every morning he used to go to the river to wash clothes. The donkey used to carry the load of clothes. He used to live in a shed outside the master's house and the dog used to stay inside the house the whole day long. In the evening the dog used to feel happy to see his master. He used to lick his master and jump on him. The master used to lift the dog in his arms and take him inside the house. Seeing this, the donkey also wanted to live in the house. "May be, if I also jump on him like the dog, he will surely lift me too in his arms and carry me inside the house," the donkey thought.



The next evening, the donkey went inside the house. He jumped on his master and began to lick him. The master did not lift the donkey.



He took him to the shed. Patting the donkey, the master said to him "You are not like the dog. You are much bigger, so you cannot come inside the house,". The master further added, "You are also heavy and so you must not jump on me. I can lift the dog but I cannot lift you. But I love you as much as I love the dog. You must understand that you are different."



We should not try to copy others as each one of us is unique

New Words

| Word | Pronunciation | Meaning |
|----------|---------------|---------|
| load - | लोड | -भार |
| shed - | शेड | - छप्पर |
| licked - | लिकट | - चाटा |

lifted - लिफ़टिड - ऊपरउठाना

Patted - पैटिड -थपथपाया

Comprehension Questions:

1. Answer the following questions:

- a. What did the donkey use to carry?
- b. Why could the washerman not lift the donkey?
- c. How did the washerman show his love for the dog?
- d. Why did the donkey want to live in the house?
- e. What did the washerman tell the donkey?
- f. Why should we not copy others?

2. Match the followings to form correct sentences :

- a. The donkey lifted the dog in his arms.
- b. The master that he was much bigger.
- c. The dog carried the load of clothes.
- d. The master told the donkey stayed inside the house.

Word Power

| 1. Fill in the blanks by choosing the correct word from the box : |
|---|
| different, shed, lick, patted |
| a. Atul's grandfather him for his bravery. |
| b your icecream before it melts. |
| c. The balloon seller was selling balloons of colours. |
| d. People keep their cattle in |
| 2. Fill in the vowels in the given puzzle to complete the words : |

| м | | M | G | |
|---|---|---|---|---|
| C | н | | - | R |
| C | | M | | L |
| p | | p | | R |
| 5 | w | | | т |

- king of fruits
- we sit on it
- this animal has a hump
- our books are made of it
- opposite of sour

Language Practice

1. Fill in the blanks with the correct prepositions from the list given below :

among, from, above, on, over, into

| a. | The aeroplane | is flying | the clouds. |
|----|---------------|-----------|-------------|
| | | | |

b. Roli distributed sweets _____ her friends.

c. The man jumped _____ the river.

d. I got a gift _____ my friend.

e. Keep the notebooks _____ the table.

f. His flat was _____ the shop.

2. Make sentences using 'used to':

We use 'used to' to describe a habit of the past.

| I | | drink coffee. |
|----------------|---------|---|
| Reena | | live in a flat. |
| Не | | TVC III A III. |
| We | | play tennis. |
| Abdul and Agam | used to | go to mosque everyday. |
| They | | 5) 25 5) 50 50 50 50 50 50 50 50 50 50 50 50 50 50 5 |
| She | | work in a factory. |
| Her uncle | | exercise daily. |

Activity

» Make finger puppet of dogs with paper as shown in the picture :





Why is a dog called a faithful animal?

5 - I WISH I COULD



There are a lot of things,

I wish I could be.

Like a diver,

Down under the sea.



Or an astronaut roving,

Way up high.

Or a pilot,

Flying planes in the sky.



Or a cricketer,

Hitting every ball for a six.

Or an engineer,

Who everything can fix.



Or a doctor,

Taking care of the sick.

A chef after whose dishes,

Your fingers you will lick.



But here comes Mum,

With samosas for tea.

And at times like this,

I'm glad I'm me.



Anonymous

New Words

Word Pronunciation Meaning diver - डाइवअ(र्) - गोताखोर

chef - शॅफ़ -बावर्ची

pilot - पाइलट् - हवाई जहाज़ चालक

roving - रोविङ - घूमना

glad - ग्लैड् -प्रसन्न

Comprehension Questions

1. Answer the following questions :

| 2. | Who | are | they |
|----|-----|-----|------|
|----|-----|-----|------|

| a. N | ly mother he | ps sick peo | ple. She is a | |
|------|--------------|-------------|---------------|--|
| | | | | |

- b. My uncle fights fires. He is a ______.
- c. My father serves food in a hotel. He is a ______.
- d. My aunt teaches maths. She is a _____.

Activity

» Discuss with your friends, what do you want to become when you will grow up and why?

6-CELEBRATING INDEPENDENCE DAY





(Tomorrow, it is the independence Day of our country. Ritesh is making a National Flag. His younger sister Shubhi enters the room.)

Shubhi: Brother, what are you busy doing?

Ritesh: Tomorrow, it is 15th August, our Independence Day, and i am making a Natinal Flag.

Shubhi: Should I help you in making it?

Ritesh: Oh,yes, why not; Please come. We will make it together. Do you know Shubhi, what do the three colours in the flag stand for?

Shubhi: I don't know brother. Can you tell me?

Ritesh: Saffron stand for sacrifice, white for peace and green for prosperity.

Shubhi: There is a blue wheel in the white stripe. What does it stand for.

Ritesh: It is the Ashok Chakra in the centre of the white stripe having 24 spokes. This represents the 24 precious hours of the day.

Shubhi: What will you do with the flag tomorrow?

Ritesh: We are going to have a parade in the school. The National Flag will be hoisted and we will sing the National Anthem. Shubhi: What else will be done on this day?

Ritesh: On this day we salute the heroic deeds of our freedom fighters. Gandhiji, Sardar Patel, Subhash Chandra Bose, Bhagat Singh and many others fought for many years to make India a free country.

Shubhi: Ritesh, are you taking part in any of the programmes?

Ritesh: Yes, I will deliver a speech.

Shubhi: What are you going to say in your speech?

Ritesh: I have written not only about the importance of Independence Day but also about our duties towards our nation.

Shubhi: What are our duties towards the nation?

Ritesh: To do good for the society.

Shubhi: How can we do that?

Ritesh: By helping others, maintaining cleanliness, planting trees, respecting elders and so on.

Shubhi: It means every one must do one's bit to improve one's surroundings.

Ritesh: Yes Shubhi, if we all do a little, it will help our country.

Shubhi: Brother, tomorrow I will give my old toys and clothes to the poor children.

Ritesh: Very good Shubhi, this is also one of the ways to serve our country.

New Words / Phrases

Word Pronunciation Meaning

stand for - स्टैण्ड् फॉ(र्) - प्रतीक बनना

sacrifice - सैक्रिफाइस् -त्याग

prosperity - प्रॉस्पॅरटि -समृद्धि

precious - प्रॅशस् - बहुमूल्य

heroic deeds - हरोइक् डीड्(स) - वीरतापूर्ण कार्य

Comprehension Questions

1. Answer the following questions:

a. Why was Ritesh making the National Flag?

- b. What do the three colours in the flag stand for?c. What is the significance of the Ashoka Chakra in our national
- d. How can we do good for the society?
- e. Whom did Shubhi want to give her old toys and clothes to, and why?

Word Power

flag?

1. Fill in the blanks from the words given in the box :

sacrifice, society, freedom, country

- a. Each member of the _____ should work for the prosperity of the country.
- b. I love my .
- c. We got _____ from the British Rule on 15 August 1947.
- d. We should be ready to _____ our lives for our country.

Language Practice

1. Let's learn :

Singular Plural

| child | children | | | |
|-----------------------------|--|--|--|--|
| man | men | | | |
| woman | women | | | |
| tooth | teeth | | | |
| knife | knives | | | |
| mango | mangoes | | | |
| 2. Change the in the blanks | ne words given in the brackets into the plural and fill s: | | | |
| a. Boil the | (potato) | | | |
| b. Mango | are green. (leaf) | | | |
| c. My mother | is fond of (watch) | | | |
| d. The table i | s four long. (foot) | | | |
| Activity | | | | |
| » Let's think a | and write: 'How can we serve our country?' | | | |
| | | | | |
| | | | | |

7-THE HONEST WOODCUTTER



Once there was a woodcutter, who lived in a village. He was a very honest man. One day he was cutting wood with his axe. It was a very hot day. He felt thirsty and went to the river to drink water. His axe slipped accidentally from his hand and fell into the river. The woodcutter started crying.

(The River Goddess heard his cry and felt pity on him, she came out of the water.)

Goddess: Why are you crying?

Woodcutter: My axe has fallen into the river. What will I do now? How will I earn for my family?

(The Goddess went into the water and came out with a golden axe.)

Goddess: Is this your axe gentleman?

Woodcutter: No, no; This is a golden axe but my axe was made of iron.

(The River Goddess went into the water again and came out with a silver axe.)

Goddess: Is this your axe dear?

Woodcutter: No, no; This is a silver axe but my axe was made of iron.

(The River Goddess went into the water again and came out with an iron axe.)

Goddess: Is this yours?

Woodcutter: Yes, yes! This is mine.

Goddess: You are a very honest man. I am pleased with you. I will reward you for your honesty.



(The River Goddess gave all the three axes to the woodcutter.)

Woodcutter: Thank you Goddess! You have saved me and my family.

Honesty is the best policy

New Words

Word Pronunciation Meaning

honest - आॅनिस्ट् - ईमानदार

axe - एक्स् - कुल्हाड़ी

slipped - स्लिप्पड - फिसलगया

golden - गोल्ड्न् -सोने का

silver - सिलवर - चाँदी

iron - आइअ(र्)न् - लोहा

reward - रिवॉ(र्)ड् -पुरस्कार देना

Comprehension Question

1. Answer the following questions :

- a. What was the woodcutter doing?
- b. How did his axe fall into the river?
- c. Why did the woodcutter start crying?
- d. Who came out of the water?
- e. Why was the River Goddess pleased?
- f. How did the River Goddess reward the woodcutter?
- g. Honesty is the best policy. Discuss.

| h. The woodcutter's axe was made of |
|---|
| (i) gold (ii) iron (iii) silver |
| i came out of the river. |
| (i) River God (ii) River Witch (iii) River Goddess |
| Word Power |
| 1. Write the opposites of the following words : |
| a. dishonest |
| b. come |
| c. cold |
| d. laugh |
| e. punish |
| f. sad |
| Language Practice |
| 1. Material noun is the name of a substance with which things |

Example - cotton, plastic, milk, cement, silver

plastic, glass, wood,, gold marble, leather a. The chair is made of ______. b. The ring is made of ______. c. The red bucket is made of ______ . d. The Taj Mahal is made of . . . e. The jacket is made of ______. f. The window is made of ______. 2. Answer the following questions in 'Yes' or 'No'. One is done for you: Will you come to school tomorrow? No, I will not come to school tomorrow. a. Do you love to play outdoor games? b. Is Aruna a good dancer? c. Are the children going to watch a movie?

Choose the material noun from the box and fill in the blanks:

| d. | vvere | tne | boys | playing | tootball | yesterday | / ? |
|----|-------|-----|------|---------|----------|-----------|-----|
| | | | | | | | |

Activity

- » Do you think that the woodcutter was right? Give reasons for your answer.
- » What would you do if you find a pencil box in the playground? s

8- GULLIVER IN LILLIPUT



Once there was a sailor named Gulliver. He went on a long voyage with his fellow seamen. One day there was a fierce storm at sea.

His ship sank but Gulliver swam to the nearby island. It was called Lilliput. When he reached there he was very tired. He soon fell asleep. While he was sleeping, hundreds of very tiny people came there, and tied him with ropes. When he woke up he was surprised to see such tiny people. He soon became friendly with them.



They untied the ropes and gave him food. Their loaves of bread were so tiny that he ate ten loaves at a time. For lunch he ate a thousand loaves of bread, a hundred cauliflowers and a hundred sheep.

The tiny people took him to their king and queen. The king's hand was so tiny that Gulliver had to use only one finger to shake hands.

Everything was so small that he was like a giant among the tiny people of Lilliput. These tiny people were very kind and helpful. They made a boat for him. It was time for Gulliver to leave for home. He was sad to leave his friends.

He got into the boat and sailed off as the tiny people waved him 'Good Bye'!

New Words

Word Pronunciation Meaning

sailor - सेलअ(र्) - नाविक

fierce - फिअ(र्)स् -भयंकर

sank - सैन्क् - डूब गया

tiny - टाइनि -बहुत छोटा

untied - अनटाइड् - खोल दिया

voyage - वॉइज् -लम्बी समुद्री यात्रा

island - आइलन्ड् -द्वीप

giant - जाइअ्न्ट् -बहुत बड़ाएभीमकाय

Comprehension Questions

1. Answer the following questions:

- a. What was the name of the sailor?
- b. Name the island Gulliver reached after the storm.
- c. What were the people of Lilliput like?
- d. What did Gulliver eat for lunch?
- e. According to you, what was the funniest thing about the people of Lilliput?

2. Correct the following sentences and rewrite them:

- a. Gulliver was a pilot.
- b. Gulliver tied the tiny people.
- c. The tiny people were not helpful.
- d. The king made a boat for Gulliver.

Word Power

1. Words having the same pronunciation but different meanings are called homophones. Use the following homophones in sentences of your own to bring out the difference in meaning:

eight - ate

tail - tale

know - no

whole - hole

write - right

see - sea

Language Practice

- 1. Frame questions for the statements using what, when, why and where. One is done for you :
- a. Akshay plays hockey in the evening.

When does Akshay play hockey?

- b. Shalu's box is in her bag.
- c. Varun likes to play football.
- d. Ashi went to the market to buy vegetables.
- e. Reeta will be at her uncle's house.
- 2. Read the following passage and answer the given questions :

There was a parrot named Mitthu. Mitthu loved to eat green chillies. It loved to fly. It had beautiful green feathers and a red beak.

Q.1- What was the name of the parrot?

- Q.2- What did it love to eat?
- Q.3- What was the colour of its beak?

Activity

Making a cup of tea

Complete the composition with the help of the words given in the box:

sip, boils, water, strainer, milk, tea, sugar, stove



| Pour | in a kettle. Place the kettle on the | When the |
|----------|--------------------------------------|----------------------|
| water _ | , add tea-leaves to it. Now add | and let it boil. Add |
| an | d boil for few more minutes. Now the | _ is ready to serve. |
| Take a _ | and pour the tea into the cup. Now e | enjoy the |

9-THE RAINBOW FAIRIES





Two little clouds on a summer's day,

Went flying through the sky.

They went so fast they bumped their heads,

And both began to cry.

Old Father Sun looked down and said,

"Oh! never mind, my dears,

I'll send my little fairy folk,

To dry your falling tears."

One fairy came in violet,

And one wore indigo,

In blue, green, yellow, orange, red,

They made a pretty row.

They wiped the clouds-tears all away,

And then out from the sky,

Upon a line the sunbeams made,

They hung their gowns to dry.

-L.M. Hadley

New Words

Word Pronunciation Meaning

bumped - बम्प्ट् -टकराया

folk - फ़ोक् - लोग

violet - वाइअ्लट् - बगैंनी

row - रो - कतार, पंक्ति

sunbeams - सन्बीम्ज़ -सूर्यं कीकिरणें

indigo - इन्डिगो - गहरा नीला

wiped - वाइप्ट् -पोंछा

Comprehension Questions

c. When do you see a rainbow?

| 1. Answer the following questions : |
|---|
| a. Who went flying through the sky? |
| b. Who began to cry and why? |
| c. Whom did Father Sun send to dry the falling tears? |
| d. What were the colours of the fairies' gowns? |
| e. What did the fairies do? |
| Word Power |
| 1. Pick the rhyming words from this box and pair them in the space below. The first one has been done for you : |
| try, sky, tear, say, bumped |
| a. cry - sky b. jumped c. dear |
| |
| d. dry e. day |
| d. dry e. day 2. Let's ask each other : |
| |

d. What other things do you see in the sky?

Activity

» Draw a rainbow, colour it and write the names of the colours.

Do You Know?

» The seven colours in a rainbow are Violet, Indigo, Blue, Green, Yellow, Orange and Red. In short, you can say **VIBGYOR**.

10-THE STORY OF A BICYCLE



The bicycle is very popular in India. Old and young, the milkman, the Hobby Horse newspaper boy, the postman and the hawker use it for going from one place to another. A lot of educated young men use bicycle for environmental concerns. The first bicycle was built in 1816 by a German. It was made of wood. The rider sat on the saddle and rode it by pushing his feet against the ground. In England the machine was called the 'Hobby Horse'. A Scotsman named Macmillan, improved the Hobby Horse. He provided pedals which were connected to the rear wheel by long rods.



Hobby Horse

In 1861 a Frenchman built a better machine. It was called the boneshaker because its wooden wheels gave a rough ride. Soon rubber wheels were fitted and the machine was then called the bicycle. The modern bicycle was built in 1879 by Harry Lawson, an American. It was driven by a chain connected to the rear wheel.



The bicycle has been a companion of the common man since ages. It does not require fuel. It is easy to park. It keeps the body of a rider fit. The use of bicycle is also eco-friendly, as it keeps the environment noise free and pollution free.

New Words

Word Pronunciation Meaning

popular -पॉपयलअ(र्) -लोकप्रिय

hawker -हॉकअ(र्) - फेरीवाला

built - बिल्ट् -बनाया

saddle -सैडल् -साइकिल कीसीट

rode - रोड् - सवारी किया

rear - रेअर -पिछला

companion - कम्पैनिअन् -साथी fuel - फ्युअल -ईधन **Comprehension Questions** 1. Answer the following questions: a. When was the first bicycle built? b. Who improved the 'Hobby Horse'? c. Why was the bicycle called the 'boneshaker'? d. When was the modern bicycle built and by whom? e. How can you say that bicycle is eco-friendly? **Word Power** 1. Fill in the blanks with the words given in the box : popular, bicycle, educated, companion, eco-friendly, environment a. Trees help in keeping our _____ clean. b. Books are our good _____. c. people can bring change in society.

- d. Riding _____ is a very good exercise.
- e. Sachin Tendulkar is a very _____ cricketer.
- f. Use of cloth bags is _____.

Language Practice

1. Frame questions using the table given below :

| | book | is this/that | this/that | |
|-------|----------|--------------|-------------|---|
| | shirt | | | |
| | bicycle | | | |
| Whose | books | are | | , |
| | shirts | | these/those | |
| | bicycles | | | |

Activity

» Look at this picture :



Rohan writes to Arman about what is shown in the picture. He has made six mistakes in the letter he has written. Pick out the mistakes and correct them. Write your sentences in the space given. The first one has been done for you.

38, Lavanya Apartment MG Road Lucknow 5 July, 2017 Dear Arman How was your trip to Kathmandu? The weather here is pleasant now. I am sitting in the garden and writing this letter. Reshma is also here. She is busy talking to grandpa. Grandpa slipped in the bathroom yesterday and broke his foot. Grandma is fast asleep in her chair. I have to go now. I want to watch the Doraemon at 5 o'clock and it is going to start in five minutes. Please write soon and tell us how you are. With love Rohan **Incorrect Statements Correct Statements**

1. The date is wrong. It should be 7 July, 2017.

2. Rohan is not in

| 3. Reshma |
|-----------------------------------|
| 4. Grandma |
| 5. Grandpa |
| 6. The time |
| Let's Have Fun |
| » Riddles- |
| A. You see me at a crossing, |
| You see me at the square, |
| Dressed in white & blue, |
| You'll find I am there. |
| B. I have black and white stripes |
| But an animal I am not, |
| You walk over me, |
| Whenever you cross the road. |
| A. Traffic Policeman |
| ,B. Zebra Crossing |

Think and Write

| » How can we save our environment? | |
|------------------------------------|--|
| | |
| | |
| | |

11-KABADDI





A kabaddi match is held in Jagatpur village every Saturday. A crowd has gathered outside Manik Kaka's house. He is the Gram Pradhan of the village. Meena who lives in the city has come to Jagatpur to meet her cousin, Ravi. Ravi takes her to the place where the match is going to be played.

Meena: What's going on here?

Ravi: A kabaddi match is going to be played here between the team of our village and the team of the neighbouring village Jasra.

Meena: Wow! It would be interesting.

Ravi: Oh yes!

Meena: Have you ever played kabaddi?

Ravi: Yes, this is my favourite game.

Meena: Tell me more about this game. How many players play kabaddi?

Ravi: Kabaddi is a game of two teams having seven players each.

Meena: Okay.

Ravi: One team becomes the raider and the other team the defender. They compete with each other and maintain the team spirit.

Meena: Look! The teams have arrived.

Ravi : Each team is on its own half of the court. The game is about to begin.

Meena: Which one is Jagatpur's team?

Ravi: Our team is on the right half of the court.

(The game starts. A player from Jagatpur team goes to the opposite team.)

Meena: What is he chanting?

Ravi: He is the raider. Holding his breath he is chanting 'Kabaddi', 'Kabaddi', 'Kabaddi',.....

Meena: What is he doing?

Ravi: He is trying to touch the players of the opposite team. If he touches any player of the opposite team and returns to his court,

without being caught by the defenders he will get a point.

Meena: What will happen if he fails to touch the defenders?

Ravi : He will get no point. If the defending team catches him, he will be out.

Meena: When will this game be over?

Ravi: It will be played for 40 minutes with a break of five minutes between two halves.

(The match went on smoothly. The Jagatpur team won the match.)

Meena: Thanks for bringing me here. It was a wonderful experience. I'll surely share it with my friends.

New Words

Word Pronunciation Meaning

neighbouring- नेबरिङ् - पड़ोस के

team spirit - टीम स्पिरिट् - सहयोग क भावना

arrived - अराइव्ड् - पहुँचा

chant - चान्ट् -शब्दों को अनेक बार बोलना

Comprehension Questions

1. Answer the following questions:

- a. Which game was being played in Jagatpur village?
- b. How many players are there in each team of kabaddi?
- c. Do you prefer being a raider or a defender. Why?
- d. Is it essential for a raider to chant 'Kabaddi', 'Kabaddi', 'Kabaddi',...? What do you say?
- e. What is the duration of a kabaddi match?

2. Write 'T' for true and 'F' for false statements:

- a. A kabaddi match is held in Shantipur village every Saturday. ()
- b. Manik kaka is the principal of the village. ()
- c. There are eleven players in each team. ()
- d. Meena lives in the city. ()
- e. The kabaddi match was played between Jagatpur and Jasra village. ()

Word Power

1. Fill in the blanks with the words given in the balls:

compete, team-spirit, favourite, caught, gathered

| a. He his toys together. |
|--|
| b. Virat Kohli is my cricketer. |
| c. I am too weak to with you. |
| d. The crowd cheered when he the ball. |
| e. Good is must to win the match. |
| Language Practice |
| The person or thing about which we speak is called the Subject and what is said about the subject is called the Predicate. |
| Example: The little girl (subject) helped the poor man. (predicate) |
| 1. Divide each of the following sentences into subject and predicate: |
| Subject Predicate |
| a. The earth moves around the sun |
| b. The sheep are grazing in the field |
| c. Breakfast is the first meal of the day |
| d. The elephant has a long trunk |
| e. The boys are playing in the playground |

| f. T | The monkey jumped upon the man | |
|------|--------------------------------|--|
| | | |
| g. | Madhu will buy a bicycle | |

Let's Know More

- » Kabaddi is a team sport which is originated in Tamil Nadu, India. The word 'Kabaddi' has come from a Tamil word 'Kaipidi', which means 'holding hands'.
- » Kabaddi received international exposure during the 1936 Berlin Olympics,

demonstrated by India.

- » Kabaddi is the national sport of Bangladesh.
- » It was only in 1995 that the first women's Kabaddi event was held in India.
- » The Indian men's Kabaddi team has won the 2016 Kabaddi World Cup for the third time under the coach K. Bhaskaran.
- » In the year 2014 the Pro Kabaddi League was introduced by Charu Sharma.
- » Kabaddi is known by its regional names in different parts of the subcontinent-

Chedugudu in Andhra Pradesh

Hadudu in Bangladesh

Bhavatik in Maldives

Kauddi in Punjab

Hu-Tu-Tu in Western India

Hu-Du-Du in Eastern India

Chadakudu in South India

Activity

- » Make a list of your favourite indoor and outdoor games. Name some famous players of that game and paste the pictures of those players in your notebook.
- » In the picture of a classroom given below, a few things are missing. Draw them.



12-SAFETY SAVES





Kunal was a careless boy. He often did things carelessly. His parents always scolded him for his carelessness. One fine morning, he was very disturbed, as he could not find his pen. He needed the pen to write his English test. He searched for it everywhere but could not find it. As Kunal was getting late for his school, he hurried down the road to catch the bus to school. He saw a large red coloured bus leaving the bus stop. He ran after it and jumped onto the bus.

(An old man who was sitting in the bus says)

Old man: Don't you know, trying to catch a running bus is a dangerous thing to do?

Kunal: I am in a hurry. I have a test today. I didn't want to miss my test.

Old man: It's better to miss a test than to miss the rest of your life.

Kunal: Sorry sir, I'll keep it in mind and follow it.



The bus was crowded. Kunal looked for his friends but no one was there. He found that he was on the wrong bus. His face turned pale. He jumped off the moving bus. He landed with a bump on the road. A scooter was coming from behind. It stopped just a few inches away from him. The woman on the scooter shouted at him.

Woman: Do you want to hurt yourself?

Kunal: No, ma'am. I am sorry. I am getting late for school.

Woman: Does this mean you will jump off the bus? Don't you know jumping off a moving bus is dangerous?

Kunal started crying loudly. He was badly injured. He told her the whole incident. She listened carefully.

Woman: Remember, it is always better to be `safe' than `sorry'.

Kunal: What should I do ma'am? Will you please take me to the doctor?

Woman: Sure! I can't leave you alone in such a situation.

Kunal: Thank you very much ma'am.

On the way, she recited him a poem-

Never play on the road,

Never run across,

Never walk in groups,

Never break the traffic rules.

Never jump from a bus,

Never catch a running bus,

Never put your head or hands out,

Never yell, scream or shout.

Doing this you'll always be safe and sound,

Both you and everyone around.

Kunal had learnt a lesson. He vowed never to be careless.

Better late than never

New Words



Comprehension Questions

- 1. Answer the following questions:
- a. What kind of a boy was Kunal?
- b. Why did Kunal need a pen?
- c. Why is it dangerous to catch a running bus?
- d. Why did Kunal jump off the bus?
- e. How did the woman help Kunal?
- f. What lesson did Kunal learn?

Word Power

1. Underline the silent letters in the given words:

hour often knit wrong doubt know knee could write knife listen should whole walk folk

Language Practice

1. An adverb is a word that modifies a verb, an adjective or another adverb :

Example- loudly, keenly, quickly, hurriedly, slowly

Make new words by adding 'ly' to the following. One is done for you-

Sad+ly = sadly

1.loud 2.careless 3.bad 4.careful 5.light 6.beautiful 7. friend 8.week 9.month 10. year

2. Fill in the blanks with the correct adverbs :

- a. She sings _. (sweetly/neatly)
- b. She speaks _ . (highly/clearly)
- c. He shouts _ . (sadly/ loudly)
- d. He writes . (neatly/ brightly)
- e. A tortoise walks . (badly/slowly)

Keep in mind

→ Children or youngsters without licence should not be allowed to ride two wheelers even for a joyride.

- → Always wear helmet while riding a two wheeler.
- → Always wear seat belts while driving a car.
- → Never put your head or hand out of a moving vehicle.
- → Never talk on mobile phone while driving a vehicle or moving on the road.
- → Always walk on the footpath/pavements.
- → Cross the road only at the zebra crossing.
- → While crossing the road, look to the right, then to the left and then right again and cross only when the road is clear.

Activity

» Look at the picture and discuss whose action is right or wrong and why?



13-LITTLE THINGS

Little drops of water

Little grains of sand,

Make the mighty ocean,

And the pleasent land.

So the little moments

Humble though they be,

Make the mighty ages

Of eternity.

Thus our little errors,

Lead the soul away,

From the path virtue,

Far in sin to stray.

Little deeds of kindness,

Little words of love,

Help to make earth happy,

Like the heaven above.

New Words



Comprehension Questions

- 1. Answer the following questions:
- a. What makes the ocean mighty?
- b. Where do our little errors lead the soul?
- c Which are the things that make the earth more like heaven?

Word Power

1. What do they make:

- a. Little drops of water ___
- b. Little grains of sand ___
- c. Little moments _

| d. Little deeds of kindness |
|--|
| 2. Write one more rhyming words : |
| sand land |
| make take |
| grain train |
| age page |
| drop crop |
| Activity |
| » What are the little things you can do to make others happy? Discuss. |

14-NETAJI CHANDRA BOSE



Shubash Chandra Bose was a great freedom fighter.He was also known as "Netaji".He was born on 23rd January,1897,in a Hindu family in Cuttack(Odisha).His father name was Jankinath Bose and his mother's name was Prabhavati Devi.He was very brilliant student in the school.He completed his scholing from Cuttack,matriculation from Calcutta(new Kolkata) and B.A from the University of Calcutta in 1918 Later his father sent him to England to appear in theIndian Civil Services(ICS) examination.He passed and joined the service,but soon he resigned from the Indian Civil Services and returned to india to participate inthe freedom movement.

He was very much influenced by the nationalist, Deshbandhu Chitranjan Das, his political guru. He motivated the people to join the freedom struggle. Subhash Chandra Bose strongly opposed British rule through the newspaper called 'Swaraj'. He went away to Singapore and formed his own" Indian National Army" (INA) also known as "Azad Hind Fuaj". He gave the slogan to his army, "Delhi Chalo" and "Jai Hind". He inspired his army through his great words, "Give me blood and I will give you freedom", to make his motherland free from the rule of Britishers.

It is believed tha Netaji died in a plane crash in Taiwa in 1945 but the mystery of his death is still unsolved. Netaji will always be alive within the heart of every Indian as an everlasting inspiration.

New Words



Comprehension Questions

1. Answer the following questions:

- a. Which Indian freedom fighter is known as Netaji?
- b. When and where was Subhash Chandra Bose born?
- c. Why did Subhash Chandra Bose resign from the Indian Civil Services?
- d. Who was the political guru of Subhash Chandra Bose?
- e. What does INA stand for?
- f. Write the slogans given by Subhash Chandra Bose.

| 2 | Write | 'T' for true | and 'F' for fa | alse | statements |
|---|-------|--------------|----------------|------|---------------|
| | | I IVI LIUG | anu i ivi ic | 1136 | 3101611161113 |

- a. Subhash Chandra Bose was a great freedom fighter.
- b. He completed his schooling in Japan. c. He did not resign from the Indian Civil Services.
- d. He did not want to participate in the freedom movement.
- e. He formed the Indian National Congress.

Word Power

1. Fill in the blanks with the words given in the box:

mystery, participate, influenced, freedom, brilliant

| a. | Neha | is a | student. |
|----|------|------|--------------|
| | | | |

- b. The _____ of the ghost was solved by the teacher.
- c. Rajni will _____ in a quiz competition at the national level.
- d. Subhash Chandra Bose was very much _____ by Chitranjan Das.
- e. Many great leaders sacrificed their lives for the ____ of their country.

Language Practice

1. Fill in the blanks with adjectives given in the books which is opposite in meaning to the underlined adjectives. One is done for you.

light soft, deep full, present blue, narrow left

- a. A shallow pool is not <u>deep</u>.
- b. The parcel is heavy, but the letter is
- c. Rock is hard, but wool is
- d. I wear my watch on the right wrist not on the
- e. The scissor is sharp but the knife is
- f. Ashok's glass is empty, but Mary's glass is
- g. Sona is absent today, but Rajat is
- h. The roads in Haryana are broad, not

Let's Know More

- » There are some inspiring and popular slogans:
- 1. "Jai Jawan, Jai Kisaan"!
- 2. " Satyamev Jayate"!
- 3. "Inquilab Zindabad"!

- 4. "Aaram Haram Hai"!
- 5. "Vande Mataram"!
- 6. "Karo Ya Maro"!

Activity

» Collect the pictures of some patriotic leaders. Paste them in your notebook and write at least three sentences on each.

15-YES, WE CAN





Veena and Shalu are good friends. Both are excited to take part in a sports rally which is going to be held at school in the next month. Veena is a good badminton player whereas Shalu is good at racing. Shalu is a bit upset because she is having a leg injury which is the cause of worry for her performance in the upcoming event.

Veena: Why are you upset?

Shalu: Veena, I want to participate in the sports rally. But due to injury in my leg I am not confident whether I will be able to take part in it or not.

Veena: Dear friend, don't be upset. Have you not heard the name of Arunima Sinha, the famous mountaineer?

Shalu: No, I haven't. Who is she?

Veena: She is a national level volleyball player. She was pushed out from a running train by some robbers. She was badly injured, so one of her leg was amputated.

Shalu: Oh! It's sad.

Veena: In spite of this, she climbed the world's highest peaks and made us proud.

Shalu: Wonderful! This should be the spirit.

Veena: Not only she, but Bharat Kumar (a Para Swimmer), Sudha Chandran (Bharatnatyam Dancer) also became famous in their fields in spite of their disabilities.

Shalu: They are really very courageous and confident people.

Veena: Yes, you should take inspiration from them. You are good at sports. All you need is to boost up your confidence.

Shalu: You are right. Now, I will participate and do my best.

Veena: That's like my good friend. We all have some special qualities. We should have faith in ourselves.

Shalu: Definitely! I will work hard to give my best.

Veena : So dear, "Always say I can; never say I can't."

Shalu: I can do it.

Veena: That's the spirit.

Where there is a will, there is a way

New Words

Word Pronunciation Meaning

confident - कॉन्फिडन्ट् -आत्मविश्वासी म ेंभाग लेना

mountaineer - माउन्टेनियअ्(र) -पर्वतारोही

injured - इन्ज(र्)ड -चोटिल हुआ

amputated - एम्प्ॅयूटिड्- अंग काट दिया

disability - डिसअबिलटि -विकलांगता

Comprehension Questions

1. Answer the following questions:

- a. Which event was going to be held in the school?
- b. Why was Shalu upset?
- c. Who inspired Shalu to take part in the sports rally and how?
- d. How did Shalu feel at the end of the story and what did she say?
- e. What lesson do you learn from the story?

2. Write 'T' for true and 'F' for false statements:

a. Shalu is good at racing. ()

| b. Veena is a goo | od badminton player. () | | | | |
|------------------------------|---|--|--|--|--|
| c. Arunima Sinha | c. Arunima Sinha is a basketball player. () | | | | |
| d. Bharat Kumar | is a para swimmer. () | | | | |
| e. We all have so | me special qualities. () | | | | |
| Word Power | | | | | |
| 1. Match the wo | rds of list 'A' with their meaning given in list 'B': | | | | |
| A | В | | | | |
| participate | thrilled | | | | |
| excited | handicapped | | | | |
| inspiration | brave | | | | |
| courageous | popular | | | | |
| famous | to take part | | | | |
| disabled | motivation | | | | |
| 2. Look at the paper puzzle: | ictures and encircle the games in the crossword | | | | |
| | | | | | |



Language Practice

| 1. Write short answers for the questions given below: |
|---|
| Can a crow fly? Yes, it can. |
| Can a dog ride a bicycle? No, it can't. |
| Can a rat run? |
| Can a whale crawl? |
| Can a monkey swing? |
| Can a cat swim? |
| Can a fox fly? |
| Can a frog hop? |

16-THE KIND PRICE





Siddhartha Kapilvastu. His father was was born in Suddhodhana and his mother was queen Mahamaya. He lived in a beautiful palace but he was not happy there. He went to the garden everyday and sat there for hours. He saw the beautiful trees, flowers, birds and butterflies there, and enjoyed the songs of the birds. At the age of sixteen he completed his education, and married princess Yashodhara. He was very kind to birds, insects, animals and human beings and loved them all. Devadatta was Siddhartha's cousin. But he was very proud and cruel. He was not kind to the birds and animals.

One day Siddhartha was walking in the garden with his cousin Devadatta, who had brought his bow and arrows with him. Suddenly, Devadatta saw a swan flying and shot at it. His arrow brought the swan down. The swan fell onto the ground. Siddhartha lifted it and took it on his lap. He pulled the arrow out and washed the wound. He gave it water to drink.

Devadatta came to Siddhartha with the bow and arrows. He saw the swan in Siddhartha's lap.

Devadatta: Give that swan to me. I shot it. It is my swan.

Siddhartha: Fie,fie! You shot this lovely bird. You are really cruel. You should be kind to birds and animals.

Devadatta: No, I am not cruel. I am brave. Give me my swan.

Siddhartha: I will not give you this bird. I saved it. It is my swan.

Devadatta: I am going to the king. He will decide.

(Siddhartha also went to the king. The king listened to them and gave his judgement.)

King: Devadatta, it is not your bird as you shot it. It is Siddhhartha's bird as he saved it.

The saviour is always greater than the slayer

New Words

Word Pronunciation Meaning

insects - इन्सॅक्ट्स् -क क्रै-मकोड़े

crown - क्राउन् - ताज

cousin - कज़िन् - चचेरा भाई

swan - स्वॉन् - हंस

bow and arrow - बो ऐण्ड् ऐरो - तीर और कमान

wound - वून्ड् - घाव

fie - फ़ाइ - छी

cruel - क्रुअल् - क्रूर

saviour - सेव्अ(र्) - बचाने वाला

slayer - स्लेअ्(र्) - मारनेवाला

Comprehension Questions

1. Answer the following questions:

- a. Where was Siddhartha born?
- b. What were the names of Siddhartha's parents?
- c. Why was Siddhartha not happy though he lived in a beautiful palace?
- d. Who shot the swan?
- e. What did Siddhartha do to save the swan?
- f. What was the judgement of the king?

| 2. | Who | said | the | following? | Write | their | names | in | the | box. | One |
|----|-------|-------|-------|------------|-------|-------|-------|----|-----|------|-----|
| ha | s bee | n dor | ne fo | r you : | | | | | | | |

- a. I shot it. Devadatta
- b. I am brave--
- c. You should be kind to birds and animals--
- d. Give that swan to me--
- e. I will not give you this bird .--
- f. It is Siddhartha's bird as he saved it .--

Activity

» Make a 'First Aid Kit' for your class/school with the help of your teachers and friends.

Include the following items in your First Aid Kit:

- 1. antiseptic lotion
- 2. lint, gauze or similar bandage material
- 3. scissors
- 4. iodine solution
- 5. painkiller tablets

- 6. nasal decongestant spray
- 7. cotton wool
- 8. tweezers
- 9. antibiotic ointment
- 10. thermometer
- » Fill colours of your choice in the given picture :



17-WORK WHILE YOU WORK





Work while you work,

Play while you play;

That's the way,

To be happy and gay.



All that you do,

Do with your might;

Things done by halves,

Are never done right.

One thing at a time,

And done well;

Is a golden rule,

As many can tell.

Moments are useless

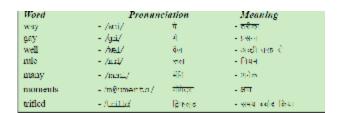
Trifled away;

So, work while you work,

And play while you play.

Work is worship

New Words



Comprehension Questions

- 1. Answer the following questions:
- a. What makes a child happy?

| b. What is the golden rule of doing work? |
|---|
| c. What do you learn from this poem? |
| Word Power |
| 1. Fill in the blanks with the help of words given in the box : |
| never, rules, happy, moment |
| a. We should not waste even a single to succeed in life. |
| b. I wasto see my friend. |
| c. We should always follow the traffic |
| d. We should tell a lie. |
| 2. Write the rhyming words for the wsords given in the pumpkin: |
| |